

# TRIVIA AND PUZZLES

T.C.P. Newsletter, Issue 1, Sep. 19, 2017



## The Next Month

Sep. 19 - International Talk like a Pirate Day

Sep. 21 - International Day of Peace, b. 1866: H.G. Wells, b. 1947: Stephen King

Sep. 22 - September Equinox (First Day of Fall), 1862: US President Abraham Lincoln issued the Emancipation Proclamation, declaring the freedom of all slaves in Confederate territory by January 1, 1863, b. 1791: Michael Faraday (scientist)

Sep. 24 - Banned Books Week begins, Heritage Day in South Africa

Sep. 29 - d. 1973: W.H. Auden (author)

Oct. 1 - Filipino American History Month begins, National Work & Family Month and National Bullying Prevention Month begin, Mensa is formed 1946

Oct. 9 - Columbus Day

## Jokes

Where do pirates go for their haircuts? To the barrrrrber.

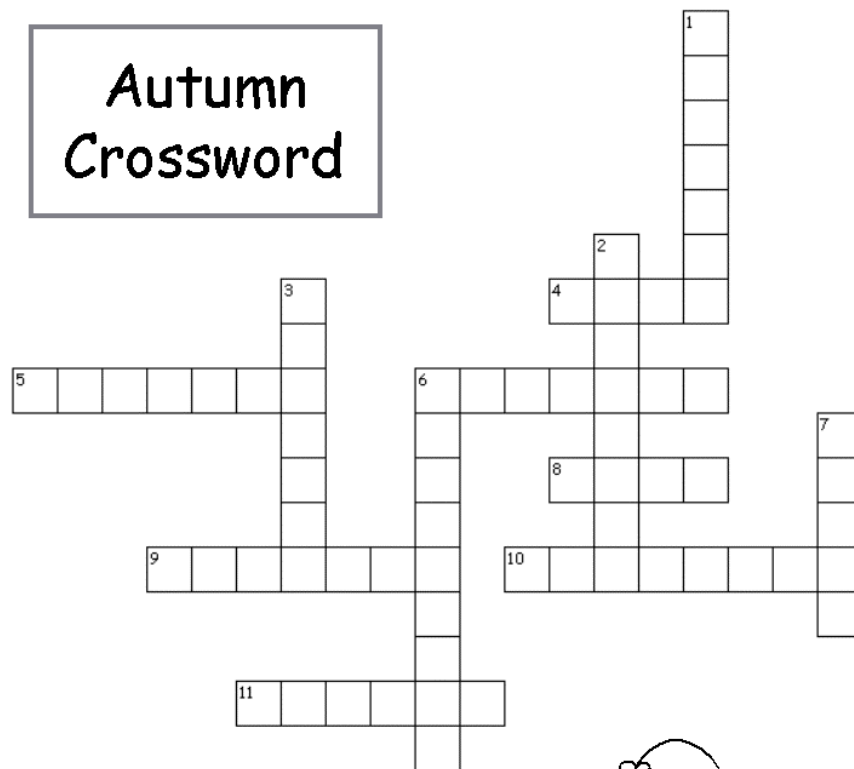
What was the pirate's favorite school subject? Arrrrrrrrrrrrrrrrrrt.

Why does it take pirates so long to learn the alphabet? They spend years at C!



Puzzle and mazes are from DLTk-Holidays.com and crazydad.com, respectively

## Autumn Crossword

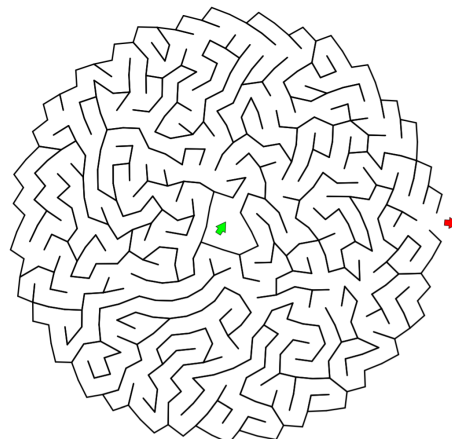
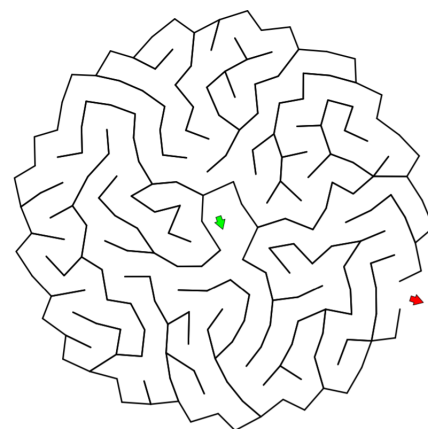


### Across

4. A tasty yellow vegetable with kernels.
5. Another word for gathering crops before winter.
6. Something people wear during autumn.
8. Another word for autumn.
9. Many animals do this in the autumn.
10. The way trees look during autumn.
11. One of the colors leaves turn in autumn.

### Down

1. A large orange squash that people carve faces into.
2. A sport that starts in autumn.
3. The middle month of autumn.
6. Used to scare birds away from the corn.
7. A crisp, red fruit.



## SCHOOL NEWSLETTER

SY 17-18 ISSUE 1  
SEPTEMBER 19, 2017

T.C.P. WORLD ACADEMY | 6000 Ridge Ave. Cincinnati, OH 45213 | 513-531-9500

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## Upcoming Events

**October 13th**

End of First Quarter

**October 16th**

**[NO SCHOOL]**

Parent Conference Day &  
Staff In-Service

**October 17th**

Students return to school

## Superintendent & Principal Address

Dear parents,

We are off to a great start this school year. All of the students have benchmark scores for their reading grade level. To accelerate reading skills and comprehension, we have a school-wide initiative incorporating and connecting Star Reader, Accelerated Reader and 25 and Counting to supplement classroom instruction, assignments and teacher assessments.

Every student, kindergarten through sixth grade, is required to read twenty-five books, on grade level by May of each school year. To effectively assess the student's comprehension of the books they read and earn credit for reading the book, they take a test on the Accelerated Reading software. If they score seventy-five or more on the test they will earn a credit for the book. Each classroom has a classroom library with appropriately leveled books matched with the many books on the Accelerated Reader. We also partner with the Pleasant Ridge Library to supply books to several classrooms.

Students are tested on the Star Reader software minimally eight times a school year to monitor their progress and improving reading grade level. This helps them know which level book they should be reading for the 25 and Counting Program.

I encourage you to help motivate your children to become independent life learners by having them read to you and periodically give you a brief summary of what they are reading. Ask them about their personal grade level improvement on the Star Reader.

Sincerely,  
Karen Y. French



# PARENTS' CORNER

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## From the Handbook

### ATTENDANCE

**Absence:** Please make every effort to be at school every day. If a student is ill and must miss school, parents should always call the school to inform the teacher. When a call is not made, students should return to school with a note from the parent and/or physician explaining the absence. When a student is absent for more than two days without a call from the parent, school personnel will call the student's home. Even when students are absent because of a legitimate illness, parents should call the school and make arrangements for school work to be made up. If a student is late, he/she should report to his/her classroom with a note from his/her parent. Excessive absences and tardiness will be made up during special classes and/or special activities.

**Arrival Time:** The instructional day begins at 9:15 a.m. Adult supervision begins at 8:30 a.m. Students should not arrive on the school grounds before this time unless they are a part of the Before Care program or prior arrangements have been made with and approved by Ms. French. **Dismissal Time:** The instructional day ends at 4:15 p.m. Adult supervision is provided until 4:30 p.m. Unless under direct supervision of a school staff member or participating in the After Care Program on our grounds, all students should be off school grounds by 4:30 p.m.

### BULLYING

Bullying has become a problem that is receiving national attention. It can include any behaviors initiated by one or more students against a victim that is deliberate and hurtful, and are repeated over time (Olweus, 1991). Children may be bullied physically, emotionally or verbally, or with a combination of these. Bullying may be seen as direct behaviors such as teasing, taunting, threatening, hitting or kicking, stealing or damaging things, calling names, picking on children, making them do things that they don't want to do, including violence within a dating relationship and harassment, intimidation, or bullying by electronic means.

It can also include indirect behaviors that cause a child to feel socially isolated. Examples of this type of bullying could be leaving the student out of activities, spreading rumors, making him/her feel uncomfortable or scared, telling nasty stories, not allowing the person to speak to other children or be spoken to, etc. This is also called relational aggression, which is primarily, but not exclusively associated with girls' bullying strategies (Crick & Grotpeter, 1995).

T.C.P. World Academy has a zero tolerance approach to bullying. Students who exhibit this behavior per school personnel will be given immediate consequences, up to and/or including suspension, according to the school-wide discipline plan. This applies to all school time, including while on school property, on a school bus, or at school-sponsored events. All school staff is instructed to report incidents of bullying to the administration immediately.

*(Both sections are from page 7 of the Parent & Student Handbook)*



Khan Academy is a great way to track your children's math (and other academic) skills at home, and a great way for your child to practice his or her math skills. The website provides videos and textual explanations of concepts that they learn in the classroom. It is a very accessible and child-and-parent-friendly website. Kindergartners, for example, can practice math skills at home through an iPad or iPhone, which also nurtures their motor skills.

We encourage your children to be lifelong learners through this tool. For more information about how to use Khan Academy, ask your child's teacher.



### Regarding Dress Code/ Uniform Policy

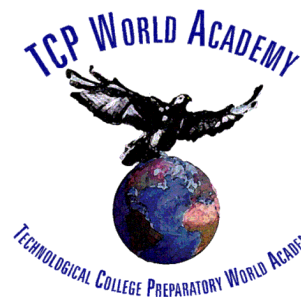
Students are required to wear uniforms daily. The uniform is a white oxford shirt or blouse and navy blue pants, skirts or jumpers, plus activity shoes.

Complying to this policy will give us additional opportunities for stronger school safety and minimal academic disruption. Also, wearing the T.C.P. uniforms can be a student's source of school pride.



# STUDENTS' CORNER

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## Book Report: Sweet Valley Kids

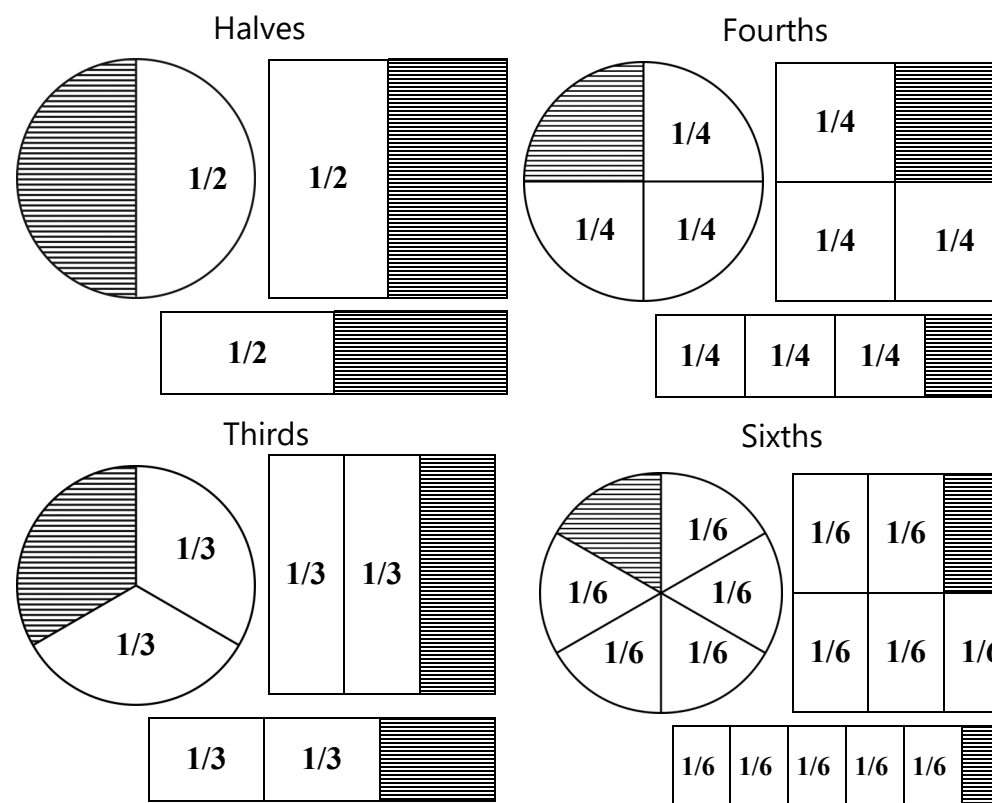
Amiyah Foster, Grade 4 - Ms. Berry's Class

My favorite part of this book is when Jessica, Elizabeth, and their brother were going against each other. It was their father's birthday and they wanted to give him a present. Elizabeth was helping her father with the garage cleaning. Then she had an idea of making a birthday cake. Their brother was spying on them and copied them about the gift. When they made the cake, their brother's cake was nasty and their dad liked theirs; he even wanted a second piece.



The part that was surprising to me was when their mom offered to help them with their cake, but each of them said, "No I don't need any help." They also said, "This is an alone activity." When their brother put his cake in the microwave oven, there was a certain type of cake that goes in there. When his cake was done, the girls didn't want to tell him. Their cake was better.

## Know Your Fractions



## Story using figurative language

Dariah Ward,  
Grade 4 - Mr. Cornett/  
Mrs. Mayhams' Class

It was a beautiful Saturday morning. I got up early to make biscuits for breakfast. Well, guess what, I burned the biscuits. I guess mother wasn't feeling well. She blew her stack. She was burned up. She told me to get out of her hair and go fly a kite. I was so scared I was shaking in my boots.

Then, I went to the park with my little brother. When we got the park, my brother lost his mind and was very energetic. He blew the wind out of me. My brother gets in my hair sometimes. He is a pain in the neck. He gave me a splitting headache. We never see eye-to-eye. Sometimes he is as nutty as a fruitcake. What I say to him goes in one ear and out the other. He gets on my last nerves, but he is still my brother.

