

# **Annual Report**

## **SY 2019-2020**

Technological College Preparatory World Academy  
6000 Ridge Ave. Cincinnati, OH 45213  
Phone: 513-531-9500  
Fax: 513-531-2406  
Website: [www.tcpworldacademy.us](http://www.tcpworldacademy.us)



FROM THE DESK OF THE  
***Superintendent, Principal & Founder***

Dear Parents and Caretakers, Staff, Students, and Interested Stakeholders,

Technological College Preparatory World Academy strives to provide the academic foundation that empowers our students for success. Faced by the challenges of a constantly changing society and confronted by the worldwide pandemic which emerged well before the end of the school year, we nevertheless took great strides to overcome the obstacles posed by these developments. We recognized the importance of maintaining a high level of instruction in challenging times, to adapt to a unique social environment, and to keep working hard to pave the way for our students' academic achievements.

The latter part of the 2019-2020 school year saw major changes and dislocations, and 2020 proved to be a horrendous year for the entire world. The Coronavirus (COVID-19) crisis interrupted abruptly the traditional educational process all over the United States. Yet T.C.P. World Academy stayed the course of continuous improvement and maintained sound fiscal management. We include student academic achievement reports, and a financial report, herein.

Because of the emergency shutdown mandated by the state, the regular Ohio State Achievement Tests in Reading, Math, Science and Social Studies were not administered statewide, nor were our primary students able to take the nationally normed TerraNova tests we administer normally in order to assess our K-2 students' proficiency relative to that of students throughout the nation.

However, as a foundational goal, we have always encouraged and taught our students to learn independently. Likewise, our school worked independently last year to overcome the absence of complete state testing data. We utilized internal tools to track regularly our students' academic progress in Reading and Math. We administered the nationally normed Star Reader and Star Math to students in all grades six times last year. And we established benchmark scores and tracked grade level equivalents to monitor progress and determine the academic level on which students were working so they could be challenged to work at their level and progress to the next grade level.

Normally the 3rd Grade Reading Guarantee Test is administered in the Fall and Spring, to assess student proficiency in Reading and to determine whether the student achieves the promotion standard

score. Students did not get tested at the end of the year, but the 3<sup>rd</sup> grade students scored remarkably well in October. Seventy percent scored proficient or above, compared to a state average of 45% proficient or above. Those few who fell just short of the promotion score earned promotion based on their Star Reader scores and grade equivalents. All 3rd grade students were promoted to 4th grade based on their actual achievement, not due to any grace necessitated by the Pandemic.

Despite the state-mandated school building shutdown well before the end of the school year, instruction progressed apace as we continued to utilize, and refine, our long-established technology tools. At the same time, we implemented a comprehensive, effective remote learning model developed by our administrators, teachers, and technology-oriented teacher assistants. This program of remote instruction began in March 2020 and continues today. We feel a strong sense of encouragement and gratification as we evaluate the progress of this instructional program and its success in enabling our teaching staff to provide a smooth transition from at-school, to remote, learning.

The entire staff worked tenaciously last year, and its 97.4% attendance rate for the year reflected its dedication. Our staff worked together with parents and caretakers to ensure our students stayed engaged actively during the shutdown. This resulted in a collective 94.7% student attendance rate for the school year. Additionally, 12 of our 6th graders passed the Walnut Hills High School entrance examination.

The Pandemic continues to challenge all of us, but we will overcome. With all my heart I thank the staff, the dedicated parents and caretakers, and the children, who all rose to the challenge of a tough 2019-2020 school year. T.C.P. World Academy's focus on technology integration into our school program will continue to empower our students for success in the technology-driven economy of the 21st century. I feel strongly that with God's help we will continue to take great strides for the sake of our precious children as we face the future with resolution and confidence.

Sincerely,

A handwritten signature in cursive script, reading "Karen Y. French". The signature is written in dark ink and is positioned below the word "Sincerely,".

Karen Y. French  
Superintendent and Principal

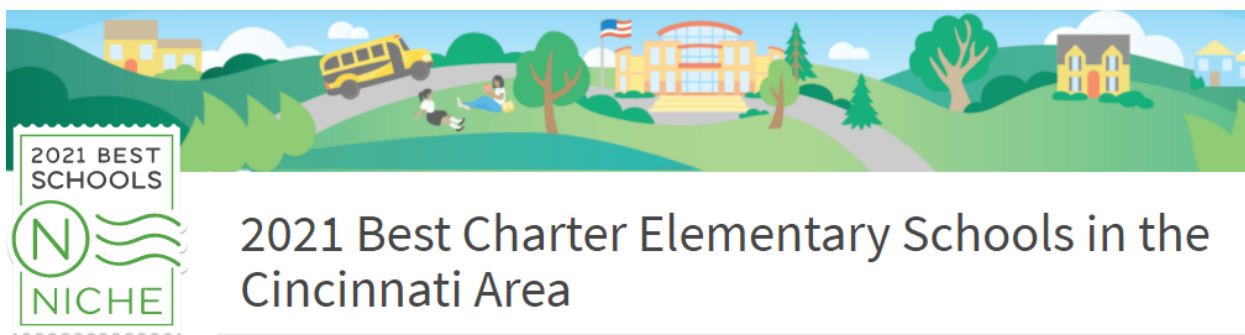
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## Word from our Sponsor

**Educational Resource Consultants of Ohio, Inc., (ERCO)** sponsor of the school, is legally mandated to provide oversight, monitoring and technical assistance. All community school sponsors are required to submit a written report of the evaluation results of the school's academic, financial, and organizational performance as well as the school's legal compliance to the Ohio Department of Education. This report must be made available to parents of students enrolled in the community school by November 30th of each year (OAC3301-102-05 (A) (3)). An annual report regarding the performance of this school and other schools under the sponsorship of ERCO will be posted on our website [www.ercoinc.org](http://www.ercoinc.org) no later than November 30th of the current school year. Parents are urged to review this report, as well as other monitoring and evaluation reports concerning the school. These reports are available at the school, or the sponsor's office. The reports are generated to provide you with a full comprehensive understanding of the school's performance.

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## 2021 Best Charter Elementary Schools in the Cincinnati Area

Best Schools 20 results

- TCP World Academy**  
Public School • Cincinnati, OH • K-6  
**B-** Overall Niche Grade • Students **513** • Student-Teacher Ratio **18:1**



**TCP World Academy Star Reading Data 2019-2020**

Assessment Tool Used	Grade and Subject	Beginning of the Year Results <b>Quarter 1</b>	<b>Quarter 2</b> Results	<b>Quarter 3</b> Results	<b>Quarter 4</b> Results
STAR EARLY LITERACY	KINDERGARTEN READING	<b>32%</b> At/Above Benchmark	<b>81%</b> At/Above Benchmark	<b>89%</b> At/Above Benchmark	No Data Due to Covid-19 Interruption
STAR READING	1 <sup>st</sup> GRADE READING	<b>45%</b> At/Above Benchmark	<b>64%</b> At/Above Benchmark	<b>68%</b> At/Above Benchmark	N/A
STAR READING	2nd GRADE READING	<b>62%</b> At/Above Benchmark	<b>72%</b> At/Above Benchmark	<b>79%</b> At/Above Benchmark	N/A
STAR READING	3rd GRADE READING	<b>61%</b> At/Above Benchmark	<b>70%</b> At/Above Benchmark	<b>78%</b> At/Above Benchmark	N/A
STAR READING	4th GRADE READING	<b>42%</b> At/Above Benchmark	<b>56%</b> At/Above Benchmark	<b>80%</b> At/Above Benchmark	N/A
STAR READING	5th GRADE READING	<b>23%</b> At/Above Benchmark	<b>35%</b> At/Above Benchmark	<b>39%</b> At/Above Benchmark	N/A
STAR READING	6th GRADE READING	<b>22%</b> At/Above Benchmark	<b>35%</b> At/Above Benchmark	<b>38%</b> At/Above Benchmark	N/A

Summary: The Screening Report graphs students' placement above/below benchmark based on STAR scores.

Second quarter data from the STAR Early Literacy Assessment and Reading Assessment indicates an increase in the percentage of students who are scoring At/Above Benchmark across all grades. From the first quarter to second quarter, the Kindergarten percentage of students At/Above Benchmark on the STAR Early Literacy Assessment increased by 49%! From first quarter to the second quarter the first grade At/Above Benchmark percentage increased by 19% and the second grade increased by 10%. From the first quarter to the second quarter the third grade At/Above Benchmark score increased by 9%, the fourth grade At/Above Benchmark score increased by 14%,



the fifth grade At/Above Benchmark score increased by 12% and the sixth grade At/Above Benchmark score increased by 13%.

Third quarter data from the STAR Early Literacy Assessment and Reading Assessment indicates an increase in the percentage of students who are scoring At/Above Benchmark across all grades. From the second quarter to third quarter, the Kindergarten percentage of students At/Above Benchmark on the STAR Early Literacy Assessment increased by 8%. From second quarter to the third quarter the first grade At/Above Benchmark percentage increased by 4% and the second grade increased by 7%. From the second quarter to the third quarter the third grade At/Above Benchmark percentage increased by 8%, the fourth grade At/Above Benchmark percentage increased by 24%, and the fifth grade At/Above Benchmark percentage increased by 4%. From the second quarter to the third quarter the sixth grade At/Above Benchmark score increased by 3%.



**TCP World Academy Star Math Data 2019-2020**

Assessment Tool Used	Grade and Subject	Beginning of the Year Results Quarter 1	Quarter 2	Quarter 3	Quarter 4
STAR MATH	1st GRADE MATH	<b>74%</b> At/Above Benchmark	<b>82%</b> At/Above Benchmark	<b>86%</b> At/Above Benchmark	No Data Due to Covid-19 Interruption
STAR MATH	2nd GRADE MATH	<b>74%</b> At/Above Benchmark	<b>82%</b> At/Above Benchmark	<b>77%</b> At/Above Benchmark	N/A
STAR MATH	3rd GRADE MATH	<b>79%</b> At/Above Benchmark	<b>90%</b> At/Above Benchmark	<b>84%</b> At/Above Benchmark	N/A
STAR MATH	4th GRADE MATH	<b>66%</b> At/Above Benchmark	<b>78%</b> At/Above Benchmark	<b>69%</b> At/Above Benchmark	N/A
STAR MATH	5th GRADE MATH	<b>56%</b> At/Above Benchmark	<b>64%</b> At/Above Benchmark	<b>66%</b> At/Above Benchmark	N/A
STAR MATH	6th GRADE MATH	<b>44%</b> At/Above Benchmark	<b>52%</b> At/Above Benchmark	<b>55%</b> At/Above Benchmark	N/A

Summary: The Screening Report graphs students' placement above/below benchmark based on STAR scores.

Second quarter data from the STAR Math Assessment indicates an increase in the percentage of students who are scoring At/Above Benchmark across all grades. From the first quarter to second quarter, the first grade and second grade both increased their At/Above Benchmark score by 8%. From the first quarter to second quarter, the third grade increased their At/Above Benchmark score by 11%. From the first quarter to the second quarter, the fourth grade At/Above Benchmark score increased by 12%, the fifth grade At/Above Benchmark score increased by 8%, and the 6<sup>th</sup> grade At/Above Benchmark score increased by 8%.



Third quarter data from the STAR Math Assessment did not indicate the same progress as was seen school wide during the second quarter. The first grade students improved their overall At/Above Benchmark score by 4% moving first grade to 86% At/Above Benchmark, which is comfortably above the 80% goal. The second grade students went down 5% to 77% At/Above Benchmark. Despite going down, as a grade, they are close to reaching the 80% goal. The third grade students struggled to maintain their steady improvement on the STAR Math Assessment. The third graders went down 6% on the At/Above Benchmark percentage. The third grade At/Above Benchmark score is at 84%, so still above the expected 80%. The fourth grade students' At/Above Benchmark score went down 9%. The fifth grade students improved their At/Above Benchmark percentage by 2%. The sixth grade improved their At/Above Benchmark percentage by 3%.

## Results of State of Ohio 3rd Grade Reading Guarantee Test - Fall 2019 (October)

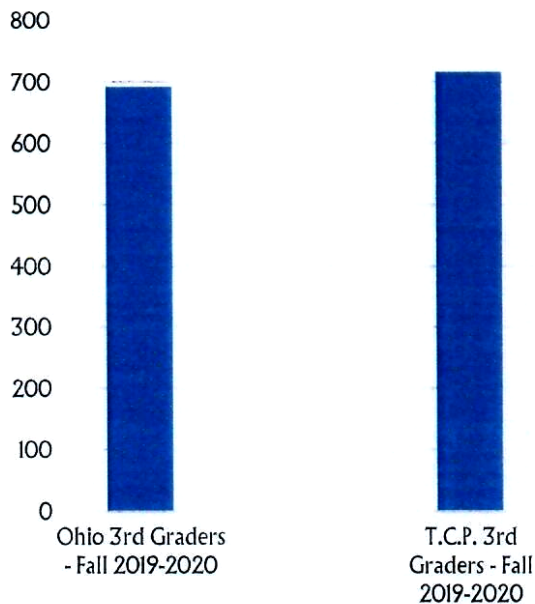
Average Sca Percent of Students Proficient or Above

Ohio 3rd Graders - Fall 2019-2020	692	45%
T.C.P. 3rd Graders - Fall 2019-2020	716	70%
T.C.P. 3rd Graders - <b>Fall 2018</b>	661	18%

Percent of Students at Each Performance Level

	Limited	Basic	Proficient	Accelerated	Advanced
Ohio 3rd Grade Students - Fall 2019-2020	35%	21%	18%	15%	12%
T.C.P. 3rd Graders - Fall 2019-2020	12%	18%	26%	24%	20%
T.C.P. 3rd Graders - <b>Fall 2018</b>	57%	25%	11%	6%	1%

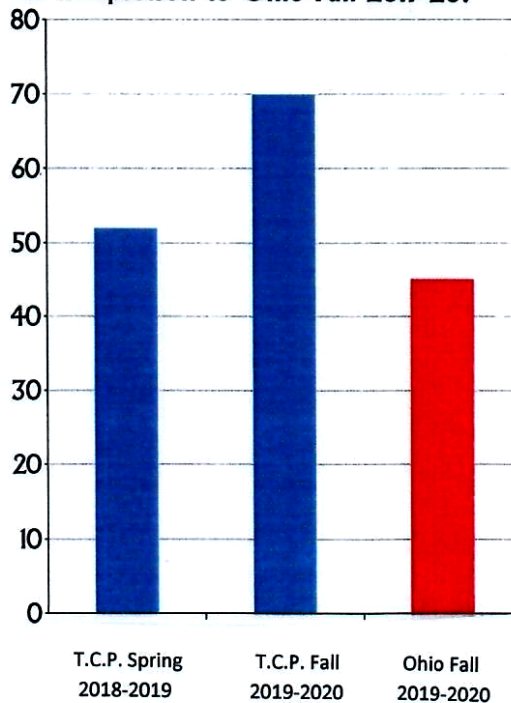
The chart below shows student performance on the Ohio 3rd Grade Reading Guarantee Test Fall 2019



The scaled score of Ohio and T.C.P. Students on the 3rd Grade Reading Guarantee Test - Fall 2019

The chart below shows the percent of students who were proficient or above on the state Reading Guarantee Test

T.C.P. Improvement 2018-19 to Fall 2019-20, and in comparison to Ohio Fall 2019-20.





## TCP WORLD ACADEMY-A

## Balance Sheet

June 30, 2020

## ASSETS

Current Assets		
Petty Cash	\$	150.00
Cash In Bank - General Fund		139,643.87
Cash in Bank - Payroll Account		520,601.12
Accounts Receivable		23,840.38
		<hr/>
Total Current Assets		684,235.37
Property and Equipment		
Property and Equipment		155,676.98
Furnitures and Equipment		13,185.42
Leasehold Improvement		89,392.87
Accumulated Depreciation		(224,017.86)
		<hr/>
Total Property and Equipment		34,237.41
Other Assets		
Deferred Outflows - STRS		134,212.00
Deferred Outflows - SERS		180,298.00
Deferred Inflows - SERS		218,354.00
		<hr/>
Total Other Assets		532,864.00
Total Assets	\$	<hr/> <hr/> 1,251,336.78

## LIABILITIES AND CAPITAL

Current Liabilities		
Accounts Payable	\$	2,787.73
Accrued Wages		148,697.46
STRS - Employees' Contribution		11,028.67
SERS - Employees' Contribution		4,128.44
Employees' Legal Shield Cont		(195.94)
Silverton City Tax Withholding		390.27
Intergovernmental Payables		23,271.14
		<hr/>
Total Current Liabilities		190,107.77
Long-Term Liabilities		
Net Pension Liability		6,459,714.00
		<hr/>
Total Long-Term Liabilities		6,459,714.00
Total Liabilities		<hr/> 6,649,821.77
Capital		
Retained Earnings		(5,941,819.93)
Net Income		543,334.94
		<hr/>
Total Capital		(5,398,484.99)
Total Liabilities & Capital	\$	<hr/> <hr/> 1,251,336.78

Unaudited - For Management Purposes Only

**TCP WORLD ACADEMY-A**  
**Income Statement**  
For the Twelve Months Ending June 30, 2020

	Current Month		Year to Date	
<b>Revenues</b>				
Lunchroom Income	\$ 0.00	0.00	\$ 1,326.16	0.21
Field Trip - Income	0.00	0.00	1,297.00	0.20
Donations	0.00	0.00	4,900.00	0.76
Casino Money Share	0.00	0.00	27,997.26	4.37
Commission Income	0.00	0.00	1,187.97	0.19
Other Refund	0.00	0.00	28,459.26	4.44
Miscellaneous Income	(1,000.00)	(0.96)	55,465.93	8.65
Rent Income	2,000.00	1.93	10,000.00	1.56
State Foundation	239,842.73	231.25	3,998,368.81	623.39
Nutrition - Lunch - Receipt	(7,671.57)	(7.40)	148,517.92	23.16
Nutrition - Breakfast-Receipt	0.00	0.00	68,337.69	10.65
Nutrition - Fruit & Vegetable	979.83	0.94	4,690.79	0.73
Special Ed - Part B-Idea	19,436.37	18.74	129,466.27	20.19
Student@Risk/Title 1 Receipt	72,831.04	70.22	421,711.07	65.75
Educator Quality/Imp Teacher	8,725.85	8.41	63,018.17	9.83
Title IV-A Receipt	2,721.79	2.62	27,199.91	4.24
<b>Total Revenues</b>	<b>337,866.04</b>	<b>325.76</b>	<b>4,991,944.21</b>	<b>778.29</b>
<b>Cost of Sales</b>				
<b>Total Cost of Sales</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Gross Profit</b>	<b>337,866.04</b>	<b>325.76</b>	<b>4,991,944.21</b>	<b>778.29</b>
<b>Expenses</b>				
Salary Expense	73,635.79	71.00	1,733,078.64	270.20
Payroll Tax Expense	2,068.40	1.99	50,068.23	7.81
Retirement Benefits	15,938.30	15.37	315,247.95	49.15
Travel/Seminar Expenses	(100.00)	(0.10)	1,642.98	0.26
Advertising Expenses	359.09	0.35	5,969.95	0.93
SWOCA/EMIS Expense	(5,875.00)	(5.66)	17,625.00	2.75
Salaries - Non- CCIP	7,459.08	7.19	82,112.32	12.80
Retirement Benefits - Non-CCIP	1,044.26	1.01	11,130.39	1.74
Payroll Taxes - Non-CCP	138.00	0.13	8,409.70	1.31
Medical Benefits - Non-CCIP	1,056.03	1.02	3,168.19	0.49
Medical Benefits - Non-CCIP	57.84	0.06	231.36	0.04
Medical Benefits - Non-CCIP	1.78	0.00	416.43	0.06
Speech Pathologist - Non-CCIP	0.00	0.00	12,150.00	1.89
Psychologist - Non-CCIP	0.00	0.00	9,795.00	1.53
Board Meeting Honorarium	625.00	0.60	3,750.00	0.58
Employee Medical Benefits	31,324.78	30.20	492,670.21	76.81
Rent - Building	19,288.33	18.60	231,459.96	36.09
Postage/Freight Expense	2,758.25	2.66	21,961.10	3.42
Permits & Licenses	0.00	0.00	246.50	0.04
Trash Collections	(410.92)	(0.40)	9,909.52	1.54
Sponsor's Fee	6,923.84	6.68	112,337.45	17.51
Pest Control	(58.00)	(0.06)	1,511.88	0.24
Medical Supplies/Services	698.98	0.67	8,576.44	1.34
Cable TV	8,923.74	8.60	12,672.36	1.98
Bus Service Expense	(1,077.62)	(1.04)	0.00	0.00
Audit/Other Fees	0.00	0.00	17,125.70	2.67
Insurance Expense	0.00	0.00	1,448.13	0.23
Payroll Services	(8.96)	(0.01)	13,916.03	2.17
Leased Expense	945.68	0.91	10,581.10	1.65
Telephone Expense	1,867.49	1.80	23,669.95	3.69
Security System	0.00	0.00	13,030.32	2.03

For Management Purposes Only



**TCP WORLD ACADEMY-A**  
**Income Statement**  
**For the Twelve Months Ending June 30, 2020**

	Current Month		Year to Date	
Instructional Supplies	(11,442.31)	(11.03)	88,997.61	13.88
Staff Support	7,816.66	7.54	66,126.71	10.31
Instructional Support	4,108.78	3.96	73,388.15	11.44
Office Supplies Expenses	(212.91)	(0.21)	10,255.32	1.60
Equipment/Fixtures Expenses	0.00	0.00	16,521.12	2.58
Bank Service Charges	6.00	0.01	72.00	0.01
Repairs & Maintenance	(457.94)	(0.44)	11,209.48	1.75
Utilities - Water	435.59	0.42	8,167.55	1.27
Utilities - Gas/Electric	67.16	0.06	38,338.84	5.98
Building Supplies	2,611.11	2.52	32,702.37	5.10
Cleaning Supplies	905.35	0.87	12,159.64	1.90
Depreciation Charges	7,259.66	7.00	7,259.66	1.13
In-Service Expenses	0.00	0.00	748.05	0.12
Perfect Attendance	0.00	0.00	2,600.00	0.41
Field Trips Expenses	0.00	0.00	8,984.90	1.40
Other Office Expense	2,029.03	1.96	24,573.86	3.83
Cleaning Supplies - Nutrition	0.00	0.00	335.10	0.05
Salaries - Nutrition	11,345.63	10.94	134,952.92	21.04
Payroll Tax - Nutrition	0.00	0.00	2,140.34	0.33
Retirement Benefit- Nutrition	1,582.46	1.53	15,126.53	2.36
Permits/Licenses - Nutrition	0.00	0.00	701.00	0.11
Medical Benefits - Nutrition	1,861.89	1.80	21,336.30	3.33
Lunchroom Services - Nutrition	0.00	0.00	1,396.26	0.22
Milk Program - Nutrition	0.00	0.00	13,076.06	2.04
Food Program	578.80	0.56	60,859.45	9.49
Other Food Supplies- Nutrition	0.00	0.00	3,676.16	0.57
Utilities - Gas - Nutrition	0.00	0.00	1,887.64	0.29
Utilities - Water - Nutrition	0.00	0.00	300.15	0.05
Special Education - Salaries	13,404.42	12.92	58,191.84	9.07
Special Education - Retirement	0.00	0.00	6,236.90	0.97
Special Ed - Medical Benefits	3,792.11	3.66	11,092.74	1.73
Special Education - Speech	0.00	0.00	19,200.00	2.99
Special Ed - Psychologist	0.00	0.00	14,400.00	2.25
Salaries - Student @ Risk/	37,485.18	36.14	297,296.35	46.35
Title 1 - Retirement Benefits	5,243.75	5.06	52,960.78	8.26
Title 1 - Medical Benefits	11,192.00	10.79	20,410.05	3.18
Title 1 - Family/Community	0.00	0.00	873.00	0.14
Improving Teacher - Salaries	5,334.56	5.14	50,461.48	7.87
Improving Teacher - Retirement	697.86	0.67	7,326.10	1.14
Title IV-A - Salaries	2,387.79	2.30	22,679.67	3.54
Title IV-A Retirement Benefits	334.00	0.32	3,674.40	0.57
<b>Total Expenses</b>	<b>275,950.79</b>	<b>266.07</b>	<b>4,448,609.27</b>	<b>693.58</b>
<b>Net Income</b>	<b>\$ 61,915.25</b>	<b>59.70</b>	<b>\$ 543,334.94</b>	<b>84.71</b>

## Fast Facts

T.C.P. (Technological College Preparatory) World Academy was founded in 2000 by Ms. Karen Y. French, a longtime educator and a Cincinnati transplant from California. Since then, the school, its staff, and Ms. French have garnered awards for their dedication. In 2002, Ms. French received a Congressional Citation for Excellence in Educational Reform and Leadership. In 2003 and 2005, the school received commendations of “Effective” and “Excellent,” respectively. In 2013, the ODE changed its ranking, assigning the school as a High-Performing School of Honor in 2013 based on its school report card.

Technology used in classrooms:

- ELMO projectors
- Big-screen televisions
- Computers for Star Reading and Math, Accelerated Reader and Math, A-Z Reading
- Chromebooks for all students
- iPads (K)

We are partnered with Crayons to Computers, for discounts on books and school supplies.

Throughout the year, some school activities include:

- Regular trips to the Pleasant Ridge Library
- Visits from Dome Theatre
- Once-a-month presentation from Cincinnati Zoo for second grade
- Indian Mounds
- Lecture/Speaker Series during Black History Month
- Yearly production from Duke Energy on energy
- Christmas programs
- Class presentations

T.C.P. World Academy uses Positive Discipline Plan and Positive Behavior Intervention and Supports, as well as the Parent and Student Handbook, to guide student behavior expectations by incorporating rewards for exhibiting positive behavior, good character, and exceptional values. The school has also partnered with COPA for Bullying and Child Assault Prevention training.

The school has also implemented a School Emergency Plan, approved by the Ohio Department of Education (ODE) and the Ohio Homeland Security (OHS).

### Our Administration

- Karen French, Superintendent/ Principal
- Lauren Branson, Assistant Principal

### Our Board of Directors

Ryan Griffin, President  
Darlene Nunley  
David Goins  
LaVern Payne  
Virginia Cole

## T.C.P. World Academy

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