

Technological College Preparatory World Academy (IRN 133330) Local Uses of Funds Plan

Prevention and Mitigation Strategies, Safe Opening and Operation of School for In-person Learning

Technological College Preparatory World Academy will use ARP ESSER funds to implement prevention and mitigation strategies consistent with CDC guidance on reopening schools by: training all school personnel to observe CDC guidelines for reopening of elementary schools; purchasing personal protective equipment such as effective masks and face shields and replacing physical barriers as needed; improving school building ventilation and air circulation; purchasing services for maintenance of ventilation system; purchasing or renovating doors to increase safety/reduce chances of germs spreading; purchasing sanitizers and disinfectants for student/staff use in-building and for sanitization of facilities; purchasing supplies for additional/added classrooms to maximize physical distancing, per CDC guidelines; funding expense of acquiring added classrooms to reduce class size and prevent incidence and size of cohorts; implementing, if community infection rates indicate a need, in-school testing to identify individuals with SARS-CoV-2.

For students who may have to quarantine or whose parents choose, for health reasons, to keep them in remote learning, during summer T.C.P. will use funds to continue to provide meals as well as provide remote instruction. For these students, T.C.P. will use ARP ESSER funds to replace non-functional student computers and continue to provide internet connectivity to ensure an equitable level of instruction.

Addressing the Impact of Lost Instructional Time

T.C.P. will use the assessment data from the ODE State Achievement Test, Star Reader, Star Math, KRAL, and the nationally normed Terra Nova (grade K-2) to determine student academic needs. Extra instruction will be directed and provided for those skills, utilizing summer school and after-school tutoring as well as using the assessments as the driving force for in-class instruction. T.C.P. will use ARP ESSER funds for summer school and to begin the 2022-2023 school year earlier than usual. T.C.P. will provide summer enrichment by implementing a Summer Camp and funding activities and supplies connected thereto, such as arts and crafts supplies, music appreciation, and physical exercise for students.

T.C.P. World Academy will spend its remaining ESSER funds consistent with section 2001(e)(2) of the ARP Act by renovating and improving the school kitchen to make it easier to sanitize and maintain clean, in order to reduce the risk of virus and bacteria transmission and exposure to health hazards such as food-borne illnesses, disease, and

accident, and to support student health needs through a greater capacity to provide healthy meals to students; purchase instructional workbooks to supplement and update current textbooks; purchase supplies for summer school and summer camp; purchase school uniforms to enable low income students (approx. 86% of T.C.P. students) to attend school in uniform; hire new teachers to ensure continuity of services; pay for teacher salaries; purchase internet connectivity hardware to enable students to learn remotely if they need to do so in order to accommodate health concerns or special medical conditions; purchase supplies for sanitization of facilities and prevention of viral/bacterial transmission; and purchase musical equipment to teach students appreciation of music.

Interventions to Address Lost Instructional Time, Academic, Social, Emotional and Mental Health Needs of Students

T.C.P. World Academy will ensure that the interventions we implement will respond to these needs by using academic assessments to measure student progress and adjust instructional focus as needed and by; hiring and training new teachers; implementing intense summer school sessions focused on remedial learning to address impact of COVID-19 on learning, based on evidence-based academic data and requiring teachers to teach summer school; starting the 2022-23 school year early; implementing an after-school tutoring program; opening our after-school summer camp to more students to provide more opportunity for students to interact socially with their peers and school staff; expanding our English learner program to give more instruction time for these students; provide resources such as food, uniforms, and shoes to students suffering economic hardship and homelessness.

T.C.P. will ensure that these interventions will respond to student needs by using evidence-based assessments to measure progress in all areas, and by adjusting program resources and focus as needed.

Promotion of Remote Learning

T.C.P. World Academy will use ARP ESSER funds to promote learning by: providing new computers to all students who need them to facilitate our hybrid in-building classroom and remote learning/teaching education plan; purchasing digital notepads on which teachers can write electronically, to enable students at home and in the classroom to view their lessons on a big-screen TV in the classroom and on computers at home; purchase workbooks for use by remote learning students; maintain strong connections to parents through informational mailings and flyers; pay for after-school tutoring expenses (teacher salaries and instructional materials) for remote learning students; and purchase hardware to ensure remote students have internet connectivity.

Addressing Learning Loss

T.C.P. World Academy will use the assessment data from the Ohio Dept. of Education Achievement Test, Star Reader/Star Math, KRAL, and the nationally normed TerraNova (grades KG-2) to determine student academic needs. Extra instruction will address and be directed toward math, reading, and writing skills utilizing summer school and after-school tutoring as well as the assessments as the driving force for in-class instruction.

T.C.P. will maintain regular and close correspondence with parents and families on how they can support students effectively, by mail, and by direct in-building interaction with parents. T.C.P. will assist parents by: providing them information on their childrens' academic progress and needs; the steps which teachers will take to address these needs; the actions parents can take to ensure their children do homework effectively; keeping parents informed well about their childrens' attention in class, and behavior at school with teachers, staff, and their fellow students.

T.C.P. will continue to provide technical assistance daily to parents with computer problems, will continue to provide advice and assistance to, and monitoring the daily attendance of, students doing remote, and will continue to work with parents to ensure remote-student daily attendance.

Developing Strategies and Implementing Protocols for Reopening and Operation of School Facilities

T.C.P. World Academy will use ARP ESSER funds to develop and implement prevention and mitigation strategies consistent with CDC guidance on reopening schools, namely by providing training for school personnel on CDC guidelines for safe reopening of the school, with an emphasis on layered prevention and the observance of CDC guidelines pertaining to use of PPE, physical distancing between individuals, with increased distancing for cohorts. T.C.P. will use funds to ensure that all students, staff, and school visitors are provided effective PPE and are informed in the use of same. T.C.P. will use funds to replace physical barriers as needed, and will maintain sufficient supplies of sanitizers and disinfectants for student/staff use in-building and for sanitization of facilities.

T.C.P. will use funds to acquire additional classroom space to maximize distancing. If community transmission levels indicate the need, T.C.P. will use funds to implement in-school testing to identify individuals with SARS-CoV2. T.C.P. will use funds to maintain a class size reduction strategy and employ teachers (including hiring 2 new teachers) and teacher assistants to enable class size reduction. T.C.P. will use funds to maintain channels of communication (mail, phone, email) with parents to gather information regarding their needs with respect to prevention strategies and to communicate with parents, on an ongoing basis, about the steps the school is taking and the steps parents

need to take in order to reduce risk of spread of the virus in the school and in the community.

Maintaining Operations and Continuity of Services

ARP ESSER Funds will be used to continue to pay for governance and administrative personnel to ensure continuity of services, as well as to pay for teachers and support personnel such as food service personnel. T.C.P. has been, and will be using, Funds to maintain its level of facility staff to ensure the effective maintenance of safe buildings and school grounds and to ensure that the CDC's guidelines pertaining to safe facilities are adhered to.